

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

August 4, 2020
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

Member Levens Craig and the
public joined via Zoom

A. OPENING PROCEDURES

1. Call to Order and Welcome

President Burns called the meeting to order at 7:05 p.m.

Members present:

Dustin Burns, President
Barbara Ryan, Vice President
Elana Levens-Craig, Clerk (via Zoom)
Dianne El-Hajj, Member
Ken Fox, Member

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Executive Assistant and Recording Secretary

2. District Mission

President Burns welcomed those in attendance and recited the District Mission.

3. Pledge of Allegiance

President Burns led members, staff, and audience, in the Pledge of Allegiance.

4. Approval of Agenda

President Burns presented the agenda for approval. Member Fox moved approval.

<i>Motion:</i>	<u>Fox</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Second:</i>	<u>Ryan</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Levens-Craig</i>	<u>Aye</u>		

B. REPORTS AND PRESENTATIONS

1. Superintendent's Report

- 1.1. Developer Fees and Collection Report
- 1.2. Use of Facilities

C. PUBLIC COMMUNICATION

President Burns explained that given the current circumstances with COVID-19, the public was given the opportunity so submit comments online or by phone prior to the meeting. There were two comments from the public. Copies of the comments were provided to the Board and Superintendent prior the meeting; and posted on the School Board Meetings website for public review. President Burns acknowledged the receipt of the following comments during the meeting.

ID	Name	Representing	Public Comment(s)
1	Brenda	Pride academy and west hills high kids in both	I have friends in Poway district and they are pushing the start date to 9/2 in hope to be able to start in person school? Is this an option? I'm pro in person learning I believe school is essential and hope to see them back in the class room I know that's Santees hope as well.
2	Jean Brittain	Gavin Brittain	Hello, I was wondering how the AM/PM program was going to work? Are you still going to keep class sizes at 24 for K-3 and 25 for 4-8? I feel parents need this information to know what to expect when we return to on campus learning. Also when will parents know what teacher their student has and when to first connect with them? We are about two weeks out with minimal information.

D. CONSENT ITEMS

President Burns invited comments from the public on any item listed under Consent. There were no public comments.

Superintendent

- 1.1. Approval of Minutes
- 1.2. Rejection of All Bids Submitted for the Acquisition and Installation of a District-Wide Security Camera System Request for Proposal
- 2.1. Approval/Ratification of Revolving Cash Report
- 2.2. Approval/Ratification of General Services Agreements
- 2.3. Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)
- 2.4. Appointment of a Member to the Independent Citizens' Oversight Committee – *pulled for separate consideration*
- 3.1. Approval of the 2020-21 Consolidated Application and Reporting System (CARS) Application for Funding
- 3.2. Approval of Nonpublic School Master Contract with Aseltine School for Nonpublic School Services
- 3.3. Approval of Nonpublic School Master Contract with San Diego Center for Children Nonpublic School Services
- 3.4. Approval of Nonpublic School Master Contract with Stein School for Nonpublic School Services
- 3.5. Approval of Nonpublic School Master Contract with The Institute for Effective Education Nonpublic School Services
- 3.6. Approval of Nonpublic School Master Contract with ACES Academy for Nonpublic School Services
- 3.7. Approval of Nonpublic Agency Master Contract with Sound Therapies, Inc. for Supervision of Newly Hired Speech Therapists in Their Clinical Fellowship Year (Revised)
- 3.8. Approval of Nonpublic Agency Master Contract with SPOT Kids Therapy for Occupational Therapy (Revised)
- 3.9. Approval of Contract with Curriculum Associates for iReady English Language Arts, Mathematics and Personalized Instruction
- 4.1. Personnel, Regular
- 4.2. Adoption of Resolution No. 2021-06 Reduce and/or Eliminate a Classified Non-Management Position
- 4.3. Approval of Short-Term Agreements
- 4.4. Approval of Short-Term Positions

Member El-Hajj pulled item 2.4. Appointment of a Member to the Independent Citizens' Oversight Committee for separate consideration; and moved approval of the remaining consent items.

Motion:	<u>El-Hajj</u>	Burns	<u>Aye</u>	El-Hajj	<u>Aye</u>
Second:	<u>Fox</u>	Ryan	<u>Aye</u>	Fox	<u>Aye</u>
Vote:	<u>5-0</u>	Levens-Craig	<u>Aye</u>		

2.4. Appointment of a Member to the Independent Citizens' Oversight Committee – pulled for separate consideration

Member El-Hajj explained pulling the item to welcome Mr. Kai Ramer to the Independent Citizens' Oversight Committee and shared he was a great asset to the committee. She moved approval of Mr. Ramer's appointment.

Motion:	<u>El-Hajj</u>	Burns	<u>Aye</u>	El-Hajj	<u>Aye</u>
Second:	<u>Ryan</u>	Ryan	<u>Aye</u>	Fox	<u>Aye</u>
Vote:	<u>5-0</u>	Levens-Craig	<u>Aye</u>		

E. DISCUSSION AND/OR ACTION ITEMS

Business Services

1.1. 45 Day Budget Update

Karl Christensen, Assistant Superintendent of Business Services, explained that no later than 45 days after the Governor signs the annual Budget Act, the District will make available for public review any revisions in revenues and expenditures that it has made to its budget to reflect the funding made available by the Budget Act. He shared the Governor had officially signed the Budget Act on June 29, 2020 and presented the major changes between the District's Adopted Budget and its revised budget as follows.

Mr. Christensen noted the \$4,712,186, in the Unrestricted Difference column, does not include the eight-percent (8%) proposed cut proposed in the May Revise. He shared additional LCFF funding, in addition to some of the revenue that is included in the budget, is not expected be received until the 2021-22 school year. Mr. Christensen noted the State's budget included additional deferrals, that may be reduced if additional Federal funding is received by the State. He explained that although revenue shows as \$4.7 million higher, it does not mean the cash is available.

		Unrestricted	Restricted
(1)	7.92% cut to LCFF in May Revise not adopted	4,712,186	
(2)	Additional Special Education property taxes		17,334
(3)	CARES Act One-Time Federal Funds for Learning Loss Mitigation and increase in Title 1 estimated allocation		4,380,117
(4)	Reduction in per ADA lottery amount	(26,088)	
(5)	Additional mental health funds for Special Education due to increased costs		142,794
(6)	Reduction in AB602 funding from \$645/ADA to \$625/ADA in State Adopted Budget		(98,363)
(7)	Transfer of Facilities Needs Set Aside back to GF	1,020,769	
(8)	Use of Learning Loss Mitigation Funds		3,997,859
(9)	Various position cost adjustments, including elimination of Craftworker/Warehouse Delivery Driver position	(62,005)	
(10)	Reduce Science Textbook adoption to move K-5 to 2023-24	(800,000)	
(11)	Decrease in actual insurance premiums and PD consultants	(105,279)	
(12)	Indirect Costs for CARES Act Federal Funds	(268,056)	268,056
(13)	One-Time elimination of transfer to Technology Reserve	(410,000)	
(14)	Change in Special Education contributions	1,196	(1,196)

Comparison of Adopted Budget To Revised Budget
 2020-21

45 Day Budget Update

Type	Description	Adopted Budget			Revised Budget			Difference			Notes	
		Unreel	Reel	Total	Unreel	Reel	Total	Unreel	Reel	Total	Unreel	Reel
	Beginning Fund Balance	15,566,524	486,407	16,064,931	15,591,310	459,863	16,051,173	24,786	(36,544)	(13,758)		
Income	LCFF Revenue	54,351,116	369,700	54,720,816	59,063,302	387,034	59,450,336	4,712,186	17,334	4,729,520	(7)	(8)
	Federal Revenue	50,000	2,417,817	2,467,817	50,000	6,797,934	6,847,934	0	4,380,117	4,380,117		(9)
	Other State Revenue	1,266,450	3,924,390	5,190,840	1,240,362	4,067,184	5,307,546	(26,088)	142,794	116,706	(4)	(5)
	Local Revenue	235,990	4,518,159	4,754,149	235,990	4,419,796	4,655,786	0	(96,363)	(96,363)		(6)
	Transfers In	0	0	0	1,020,769	0	1,020,769	1,020,769	0	1,020,769	(1)	
	Total	55,903,556	11,230,066	67,133,622	61,610,423	15,671,949	77,282,371	5,706,867	4,441,802	10,148,749		
Outgo	Certificated Salaries	26,844,902	6,758,457	33,603,359	26,844,902	10,756,316	37,601,218	0	3,987,859	3,987,859		(8)
	Classified Salaries	6,745,886	4,375,729	11,121,615	6,683,801	4,375,729	11,059,530	(62,005)	0	(62,005)		(9)
	Employee Benefits	10,453,394	6,932,448	17,385,842	10,453,394	6,932,448	17,385,842	0	0	0		
	Books & Supplies	2,343,589	1,155,646	3,499,235	1,543,589	1,155,646	2,699,235	(800,000)	0	(800,000)		(10)
	Services & Oth Oper Exp	3,240,235	2,850,200	6,090,435	3,134,955	2,850,208	5,985,155	(105,279)	0	(105,279)		(11)
	Capital Outlay	47,627	0	47,627	47,627	0	47,627	0	0	0		
	Other Outgo	898,632	0	898,632	898,632	0	898,632	0	0	0		
	Trans Indirect/Direct Costs	(1,021,384)	953,612	(67,772)	(1,289,440)	1,221,668	(67,772)	(268,056)	268,056	0	(12)	(12)
	Transfers Out	597,235	373,000	970,235	187,235	373,000	560,235	(410,000)	0	(410,000)		(13)
	Other Uses	0	0	0	0	0	0	0	0	0		
	Contributions	12,309,267	(12,309,267)	0	12,310,463	(12,310,463)	0	1,956	(1,956)	0		(14)
	Total	62,459,302	11,089,825	73,549,128	60,815,159	15,354,544	76,169,703	(1,644,144)	4,264,719	2,620,575		
Fund Bal	Change In Fund Balance	(6,555,747)	140,341	(6,415,906)	795,264	317,404	1,112,668	7,351,011	177,163	7,528,174		
	Ending Fund Balance	9,010,777	638,648	9,649,425	16,386,574	777,267	17,163,841	7,375,757	138,619	7,514,416		
	Available Fund Balance	5,956,079	638,648	6,594,727	13,253,259	777,267	14,030,525	7,237,179	138,619	7,435,739		
	Reserve %	15.35%			24.59%			9.15%				
(1)	7.52% cut to LCFF in May Reviser not adopted											
(2)	Additional Special Education property taxes											
(3)	CARES Act One-Time Federal Funds for Learning Loss Mitigation and Increase in Title I estimated allocation											
(4)	Reduction in net ADA liability amount											
(5)	Additional mental health funds for Special Education due to increased costs											
(6)	Reduction in AB602 funding from \$645/ADA to \$625/ADA in State Adopted Budget											
(7)	Transfer of Facilities Needs Set Aside back to GF											
(8)	Use of Learning Loss Mitigation Funds											
(9)	Various position cost adjustments, including elimination of Craftworker/Warehouse Delivery Driver position											
(10)	Reduce Science Textbook adoption to move K-5 to 2023-24											
(11)	Decrease in actual insurance premiums and PD consultants											
(12)	Indirect Costs for CARES Act Federal Funds											
(13)	One-Time elimination of transfer to Technology Reserve											
(14)	Change in Special Education contributions											

7/24/2020 3:12 PM

F. BOARD POLICIES AND BYLAWS

President Burns noted items F.1.1, and F.1.2., were second readings; and items F.1.3, and F.1.4., were first readings. He asked Board members to contact Administration if there were any questions and/or concerns.

- 1.1. **Second Reading: Revised Board Policy, 3541.2, Transportation for Students with Disabilities**
- 1.2. **Second Reading: New Board Policy 3550, Food Service/Child Nutrition Program**
- 1.3. **First Reading: Revised Board Policy 3551, Food Service Operations/Cafeteria Fund**
- 1.4. **First Reading: New Board Policy 3552, Summer Meal Program**

Member Ryan moved approval of items F.1.1. and F.1.2.

Motion:	<u>Ryan</u>	<u>Burns</u>	<u>Aye</u>	<u>El-Hajj</u>	<u>Aye</u>
Second:	<u>El-Hajj</u>	<u>Ryan</u>	<u>Aye</u>	<u>Fox</u>	<u>Aye</u>
Vote:	<u>5-0</u>	<u>Levens-Craig</u>	<u>Aye</u>		

G. EMPLOYEE ASSOCIATION COMMUNICATION

Melanie Hirahara, STA President, read the following script:

As a district who takes pride in its hiring of professional, highly qualified teachers, I am proud to say I have had the opportunity to teach in Santee for the past 27 years. The teachers in Santee are professional and highly qualified. They are very skilled in their ability to teach and meet the needs of their students. They have made many sacrifices to ensure students succeed. During the school closure in the Spring, teachers went out of their way to meet the needs of their students. They were thrown into a situation that no one had ever been in and met those challenges with professionalism. Now that we're starting the school year with distance learning, teachers are again being asked to learn new programs and curriculum and implement it virtually. We will do this with professionalism. Teachers have spent endless hours reading, planning, attending trainings, and working during their summer vacation in order to prepare for this upcoming school year. But instead of providing them with the flexibility to work from school or from home, they are being expected to work at school. They are not being treated like professionals who will get the job done no matter where they are working from. Why is this? Can they not be trusted to do their job? Providing teachers with the flexibility to work in their chosen location is a healthier choice for all. Fewer people on a campus means less people to spread the virus. Why take the risk now of teachers getting sick when they will be needed when students return to campus? What happens when a teacher gets a cold or needs to care for a sick child who can't go to daycare? They would need a substitute for the day. How will a substitute provide distance learning for their class? If they had the flexibility to work from home for that day they could still provide the lessons to their students and not risk the health of those at school. In addition, by offering flexibility in work location, teachers will feel safer and their anxiety will diminish which will result in a happier teacher who feels supported by their district and will be more successful during distance learning. When conferring with other presidents from East County, Santee is the only district not offering flexibility to their staff members. Lakeside, Cajon Valley, La Mesa Spring Valley, Alpine, San Diego Unified, and Grossmont have all provided their teachers a flexible plan to work from a chosen location. All summer, I've been asking for us to work together as a team to tackle the challenges that the pandemic has brought but once again instead of working together to problem solve I find us at opposite ends of this issue. I personally feel that you do not trust me to do my job and be the professional that I know I am. It should not matter where I provide distance learning from as long it is a robust and complete program for my students. As STA president, it seems that a few complaints about the quality of the instruction during crisis learning in the Spring is now determining how we implement the program in the Fall. This should not be the deciding factor in providing our staff members the flexibility to choose where they work from as long as the job gets done. They are professionals and should be viewed in that respect. I am confident that teachers can and will provide an extraordinary education in an inspiring environment no matter where they are teaching from.

Member Burns expressed his gratitude towards Mrs. Hirahara. There were no questions from the Board.

H. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Superintendent Baranski shared the California Department of Public Health released updated guidance for reopening California schools, on August 3. She shared districts are now waiting for guidelines and the application from the San Diego Health and Human Services Agency; and noted the waiver applied only to grades transitional kindergarten through sixth (TK – 6). Superintendent Baranski shared San Diego County is eligible to apply for the waiver; and noted waiver guidelines and application are expected to be released on August 7. She explained the waiver is submitted to the San Diego Health and Human Services Agency, who then submits to the California Department of Public Health for approval. Superintendent Baranski shared more information would be presented at the following Board meeting on August 18. Member Ryan noted although the waiver is only applicable through grade 6, she suggested the District apply up to grade 8. She explained there are very few districts that have all grades on one campus; and noted the majority

of elementary school districts have a separate campus for junior high. Member El-Hajj inquired on the timeline after the waiver is submitted. Superintendent Baranski shared that there is no specific timeline, but noted that Districts are asked to submit their waiver at least 14-days from their desired start date. President Burns noted the overwhelming community support for the waiver application and mentioned the importance of continued communication on the status of the waiver process.

I. ADJOURNMENT

With no further business, the regular meeting of August 4, 2020 was adjourned at 7:31 p.m.



Elana Levens-Craig, Clerk



Dr. Kristin Baranski, Secretary